

## Master of Arts in Applied Buddhist Studies

<b>Qualification Title</b>	<b>Master of Arts in Applied Buddhist Studies</b>
<b>Qualification Type</b>	Master Degree
<b>QF Level</b>	Level 6
<b>Credits</b>	21
<b>Primary Area of Study</b>	Humanities
<b>Other Area of Study</b>	History, Philosophy, Cultural Studies, Religious Studies
<b>Programme Aims</b>	<p>The aims of the programme are:</p> <ul style="list-style-type: none"> <li>- To promote the concept of the “MAHAYANA Buddhism”, its doctrine and its way to serve people;</li> <li>- To nurture researcher to understand Buddhism and the non-sustainability of the present world and exploring the method of rescue;</li> <li>- To train research students to make effective use of modern information technology to enhance their related research data appraisals and analyses;</li> <li>- To train research students in academic research methodology for leading data collection, appraisal and research work;</li> <li>- To nurture and foster a positive life’s view through exploring and researching in various areas of literature, history and philosophy for shouldering responsibilities and commitments towards society and the nation; and</li> <li>- To train and nurture in research students the ability to make independent decisions, to communicate, interflow and interact with academic circles for promoting and mobilising academic and cultural development.</li> </ul>
<b>Programme Intended Learning Outcomes</b>	<p>The Programme Intended Learning Outcomes of the Master of Arts in Applied Buddhist Studies are of five-fold. Students graduating with a Master of Arts in Applied Buddhist Studies will have the ability or incline to:</p> <ol style="list-style-type: none"> <li>1. PILO 1: Demonstrate complete and thorough knowledge and appreciation of Applied Buddhist Studies;</li> <li>2. PILO 2: Demonstrate the capability to build up a literary research system for related deep-structure research work;</li> <li>3. PILO 3: Analyse the quelling of rise and decline in history and cultural development processes and the relationship with Buddhism;</li> </ol>

	<p>4. PILO 4: Marshal a thorough grasp of critique-thinking abilities and apply the wisdom of philosophical thoughts in modern living; and</p> <p>5. PILO 5: Nurture and foster independent thinking and research capabilities by integrating and inter-relating various areas in literature, Confucian studies, history, culture and philosophical thinking</p>
<p><b>Graduate Profile</b></p>	<p>The graduate profile covers both private and public sectors; for both professionals and academics. In below, we name a few:</p> <p>Educational Institutions</p> <ul style="list-style-type: none"> <li>- Teacher</li> <li>- Chinese Teacher</li> <li>- Executive Officer</li> </ul> <p>Publication, Journalism and Media</p> <ul style="list-style-type: none"> <li>- Editor for proofreading or word Processing: to draft a contract, book review, promotion, etc.</li> </ul> <p>Library and Museum Management</p> <ul style="list-style-type: none"> <li>- Librarian</li> <li>- museum staff</li> </ul> <p>Community, Social and Personal Services</p> <ul style="list-style-type: none"> <li>- Executive Officer</li> <li>- Programme Assistant</li> <li>- Welfare Worker</li> <li>- Commerce &amp; Industry</li> </ul> <p>Executive Officer, job responsibilities include:</p> <ul style="list-style-type: none"> <li>- Provide full-range of administrative support</li> <li>- Organize events and conferences</li> </ul>
<p><b>Education Pathways</b></p>	<p>Graduates of the programme will be eligible to further their studies in the graduate school of the local and oversea universities in the areas of Buddhism, Applied Buddhism, philosophy, culture or psychological studies.</p>
<p><b>Employment Pathways</b></p>	<p><b>The program is not intend to be career oriented but it can be rather useful to students in their job arena by having a better emotion quality with the desire to help others. We name few employment pathway below:</b></p>

Educational Institutions

- Research Center Specialist, job responsibilities include:
  - Prepare written reports and statistical analysis
  - Responsible for literature review work, survey design and case studies including content analysis and interviews
  - Be able to work independently and as a team with strong communication and organizational skills

Publication, Journalism and Media

- Editor for proofreading or word Processing: to draft a contract, book review, promotion, etc.

Other entry positions include:

- Chinese Teacher
- Executive Officer

Library and Museum Management

- Librarian for Public Libraries or School Libraries
- Museum Administrator or Staff

Community, Social and Personal Services

- Executive Officer
- Programmer
- Welfare Worker

Other entry positions include:

- Financial Planner
- Logistics Manager
- Administrative Officer
- Medical Sales
- Office Clerk

Civil Service

- Administrative Assistant (Court)
- Inspector II

<p><b>Entry Requirements</b></p>	<ul style="list-style-type: none"> <li>• Graduated from a recognized university and obtained a Bachelor's degree, normally with honours not lower than Second Class; or</li> <li>• Graduated from an honours programme of a recognized university with a Bachelor's degree, normally achieving an average grade of not lower than "B" ; or</li> <li>• Completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.</li> </ul> <p>All students should fulfill the English Language Proficiency Requirement prescribed below before they are admitted:</p> <ul style="list-style-type: none"> <li>• Possess a pass grade in English in one of the following examinations: <ul style="list-style-type: none"> <li>- Hong Kong Advanced Level Exam. (AS Level);</li> <li>- Hong Kong Higher Level Exam;</li> <li>- CBS Matriculation Exam of Chu Hai College of Higher Education; or</li> </ul> </li> <li>• Achieve Level 4 or above in the English Language subject of the Hong Kong Diploma of Secondary Education (HKDSE) Examination; or</li> <li>• Have a degree from a university in Hong Kong or an English speaking country; or</li> <li>• Submit one of the following original score reports/certificates for assessment by the programmes concerned: <ul style="list-style-type: none"> <li>- TOEFL (normally not lower than 80 internet-based);</li> <li>- IELTS (Academic) (normally not lower than Band 6); or</li> </ul> </li> <li>• Have obtained a recognized professional qualification awarded in Hong Kong or an English speaking country.</li> </ul>
<p><b>Operator</b></p>	<p>Chu Hai College of Higher Education  珠海學院</p>