## Graduate Profile of Master of Social Sciences in International Relations for Belt and Road Countries

| Qualification Title                              | Master of Social Science in International Relations for Belt and<br>Road Countries<br>社會科學碩士 (一帶一路國家國際關係)   |
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| Qualification Type                               | Master Degree   |
| QF Level   | Level 6   |
| Primary Area of Study<br>and Training            | Social Sciences   |
| Sub-area (Primary Area of<br>Study and Training) | Social and Behavioural Sciences   |
| Other Area of Study and<br>Training              | Not applicable  |
| Sub-area (Other Area of<br>Study and Training)   | Not applicable  |
| Programme Objectives                             | <ol> <li>The objectives of the programme are:</li> <li>To equip students with the fundamental concepts, theories and analytical schemes of the subject of international relations focusing on the emergent schools of geopolitics and geostrategy and international political economy;</li> <li>To help students to develop the knowledge and analytical capabilities for the understanding of the history, culture and the major trends of development of the global system and major regions and countries covered by the Belt and Road Initiative;</li> <li>For students to acquire the practical skills and critical minds for the understanding of events, past, present and future, that would be important for their future career that deals with Belt and Road countries;</li> <li>For students to appreciate and develop perspectives of cross-culturalism and transculturalism; and</li> <li>For students to know from a global and historical development perspective the transformation of the Chinese society, polity and economy and the implications for its future development, its interaction with other countries and the consequent impact on the global, regional and national systems of the Belt and Road countries.</li> </ol> |

| Due sus autors la tradició              | Upon completion of this programme, students should be  |
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| Programme Intended<br>Learning Outcomes | Upon completion of this programme, students should be able to:   |
| Learning Outcomes                       |  |
|   | <ol> <li>Recognise the complexities and local specificities of<br/>international issues;</li> </ol>  |
|   | <ol> <li>Apply different disciplinary approaches and analytical<br/>schemes for the understanding of the complexities and<br/>possible trends of development of international issues;</li> </ol>   |
|   | <ol> <li>Identify and evaluate beyond the confusion created by fake<br/>news and politicized misinterpretations;</li> </ol>  |
|   | 4. Assess own situation in business and other job situation;   |
|   | <ol> <li>Formulate and choose short-term, medium-term and long-<br/>term solutions to problems arising from particular business<br/>and job situations; and</li> </ol>   |
|   | <ol> <li>Synthesise knowledge and skill sources, both locally and<br/>overseas, to extend one's analytical capability for problem<br/>solving</li> </ol>   |
| Education Pathways                      | Graduates can pursue further study in international relations via enrolment in research-based programmes offered by local and overseas universities.   |
| Employment Pathways                     | Graduates can get employment in jobs that involve<br>international understanding and engagement. They would be<br>able to advance in their existing career paths with greater<br>responsibility of international businesses locally and overseas,<br>or enter managerial positions and perform well within the<br>public sector. More specifically, the training would launch<br>graduates on analyst positions in the private (financial and<br>consultancy) and public (research) sectors. |
| Minimum Admission<br>Requirements       | <ol> <li>A Bachelor's degree; or</li> <li>Equivalent</li> </ol>  |
|   | <ul> <li>An applicant seeking admission on the basis of a qualification from a university or institution of which the language of teaching and/or examination is not English, shall satisfy one of the following minimum language requirements: <ul> <li>a score of 79 in internet-based test or 213 in computer-based test or 550 in paper-based test of TOEFL;</li> <li>an overall score of 6.0 in IELTS; OR</li> <li>equivalent.</li> </ul> </li> </ul>                                   |
| Operator                                | Chu Hai College of Higher Education<br>珠海學院  |