

# MASTER OF SOCIAL SCIENCES IN INTERNATIONAL RELATIONS FOR BELT AND ROAD COUNTRIES

Programme Director: Prof. Chan Man Hung, Thomas (陳文鴻)

# 1

#### **Preamble**

The current international politico-economic system together with the post-World War II institutions have been an outcome of the developments since the last two and three centuries. They had changed the millennia old Silk Road regime with the rise of the maritime nations of Northwestern Europe and the trans-Atlantic trade. However with the spread of industrialisation and political waves of political independence and resurgence of old nations, there has recently emerged a tendency towards restoration of the old Silk Road Regime. Asian and European countries and regional organisations have been active in rebuilding the groundwork of the restoration, and China's Belt and Road Initiative of late 2013 represents the summation of such efforts. In recent decades, the age of trans-Atlantic trade had been replaced by trans-Pacific trade, which in turn has been replaced by Asia-Europe trade. It is projected that in 10 years' time, Asia would contribute 40% of world trade, and Europe 20%, while the share of the Americas would drop to below 20%. The historical linkage between Europe and Asia would once again dominate the world scene.

The Chinese Belt and Road Initiative is changing the landscape of Eurasia, and reverting the inter-continental trade flow back to the direct route of the Silk Road through Eastern Europe from the less effective and more expensive circumventing route terminating at Northwestern maritime seaboard in Europe. The China-Europe Express trains, the Balkan Silk Road, the China-Pakistan Economic Corridor, the China-Myanmar Economic Corridor, the upgrading of the trans-Siberian railways under the Chinese initiative, as well as the non-China initiated Russia-Europe pipelines of the Nord Stream I and II and Turk stream, will definitely transform the pattern of flows and the terms of geopolitics and geoeconomics in Eurasia with implications directly and indirectly for Africa and Americas. This will be the beginning of a radical shift in global politics and economics. International rules and practices under Pax Britannica and Pax Americana would no longer apply in toto as in the previous centuries. International relations will not be the same.

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## **Programme Overview and Aims**

The MSocSc in International Relations is an interdisciplinary and comprehensive programme focusing on the possible changes in international relations between China and Belt and Road countries. The basic objective of this course is for students to capture main trends of contemporary geopolitics and their influence on geostrategy of major international actors at global and regional levels.

#### Aims of the programme:

- To equip students with advanced concepts, theories and analytical schemes of the subject of international relations focusing on the emergent schools of geopolitics and geostrategy and international political economy;
- To develop in students advanced knowledge and analytical capabilities for the understanding of the history, culture and the major trends of development of the global system and major regions and countries covered by the Belt and Road Initiative;
- For students to acquire the practical skills and a critical mind for the appreciation and evaluation of events, past, present and future, that would be important for their future career that deals with Belt and Road countries;
- For students to build up critical perspectives of cross-culturalism and transculturalism;
- For students to develop from multiple sources of information and value positions a global and historical development perspective of the transformation of the Chinese society, polity and economy and the implications for its future development, its interaction with other countries and the consequent impact on the global, regional and national systems of the Belt and Road countries.



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# **Programme Structure**

The programme will comprise 30 credits dividing into core courses (3 credits each with a total of 15 credits), which are compulsory, and elective courses (3 credits each with a minimum of 15 credits for graduation), which the students could choose from.

	Five Core Courses	Credits
1	Geopolitics and Geostrategy – the New International Relations	3 credits each with a total of 15 credits
2	International Political Economy	
3	History and Culture of the Belt and Road Countries and Regions	
4	China's Development Experiences in the Context of the Belt and Road Initiative	
5	Research Methods and Methodology	

	Five Elective Courses	Credits
1	Comparative Legal Systems - International Relations	3 credits each with a minimum of 15 credits for graduation
2	A Practitioner's Guide to International Finance	
3	Geopolitics of the Greater Central Asia (including Afghanistan)	
4	Geopolitics of Russia and Eastern Europe	
5	Oil Politics, Economy and Society of the Middle East	
6	10 Plus 3 – Economics and Politics of ASEAN and China, Japan and Korea	
7	Theories and Ideas of Democracy, Capitalism, Socialism and Other Alternatives	
8	Politics of European Integration and Implications for the World	
9	Politics and Economics of China-Pakistan Economic Corridor	
10	Research Thesis - International Relations (6 credits)	
11	Study Tours to Selected Belt and Road countries	



#### **Medium of Instruction**

English

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## **Teaching Staff**

Teaching will be provided by a team of local and international professors led by the programme director, Professor Thomas Chan, Director of One Belt One Road Research Institute of the Chu Hai College of Higher Education. Overseas visiting teaching staff will include Professor Lo Dic of the School of Oriental and African Studies, University of London and Renmin University, China, Professor Sherriff Luk of Emlyon Business School, France, and distinguished professors from the Institute of International Relations, Tara Shevchenko National University of Kyiv of Ukraine including among others, Professors Oleksandr Rogach, Kseniia Smyrnova, Svitlana Andrushchenko and Oleksandr Pidchosa.



## **Mode of Study**

Courses are offered for full-time and part-time study.

- For full-time study, students can finish within one academic year.
- For part-time study, students can finish within two academic years.

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### **Career Prospects for Graduates**

Graduates should be able to compete with advantages in local and overseas job markets and in international ventures. The Belt and Road Initiative of China is now evolving into an international enterprise led by multinational and Chinese enterprises as well as many national governments along the various trade routes of the old and new Silk Road. There will be a huge demand for professionals with adequate knowledge and skill background in the international relations of China and other countries in the context of the Chinese Belt and Road Initiative and its reactions from countries within and without the Silk Road routes. There will also be an urgent need for analysts and experts who are knowledgeable about the trends and shifts in geopolitics and geoeconomics for governments, corporations and even non-government organisations as well as media and education institutions.

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## **Admissions Requirements**

An applicant seeking admission to this programme shall:

- hold a bachelor degree preferably in social sciences, humanities, business or law, or equivalent;
- satisfy one of the following minimum English language requirements if the qualification obtained is from a university or institution of which the language of teaching and/or examination is not English:
  - a score of 79 in internet-based test or 550 in paper-based test of TOEFL;
  - an overall score of 6.5 in IELTS; or equivalent.

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### **Application Procedures**

Applicants may apply online or submit the following documents to the Admissions Unit of the College.

Please bring along the original or a certified copy from the issuing authority of the following documents to your admissions interview for verification.

- 1. A completed application form duly signed by the applicant;
- 2. One recent photo (photo size: 1.5 inch);
- 3. Photocopy of Identity Card / Passport;
- 4. An **official transcript** or a certified copy sent directly to the Admissions Unit in a sealed envelope by the issuing university to the following address:

Admissions Unit (MSocSc in International Relations 2021) Chu Hai College of Higher Education, E102, 80 Castle Peak Road, Castle Peak Bay, Tuen Mun, N.T. Hong Kong.

- 5. Photocopy of **Degree Certificates**^;
  - ^Applicants who obtained degrees from universities in Mainland China are required to provide:
  - a certified copy of **Degree Certificate** (學位證書) and **Graduation Diploma** (畢業證書) issued by a central unit (e.g. Registry or equivalent) of your home institution; and
  - an **Online Verification Report of Higher Education Qualification Certificate (教育部學歷證書電子註冊 備案表)** issued by the CHESICC (學信網) or CDGDC (學位網);
- 6. The College may request for an Assessment Report from the Hong Kong Council for Accreditation of Academic & Vocational Qualifications (HKCAAVQ) on the level of qualification obtained, if necessary;
- 7. Photocopy of English Proficiency Certificate for qualifications obtained from an institution of which the medium of instruction is not English, if applicable.









# 10 Application Fee

A non-refundable application fee of HK\$300 for local applicants or HK\$600 for non-local applicants is required for each programme (For payment methods, please refer to the Finance Office webpage).

#### **Tuition Fee**

Full-time: The tuition fee of HK\$120,000 is payable in two instalments.

Part-time: The tuition fee of HK\$120,000 is payable in four instalments over two years.

# **Application Deadline**

Admissions for Semester 1 of 2021/2022 Academic Year:

Local applicants: 30 June 2021; Non-local applicants: 31 May 2021

Admissions for Semester 2 of 2021/2022 Academic Year:

Local applicants: 30 November 2021; Non-local applicants: 30 October 2021

# **Enquiry**

Admissions Unit Tel.: 2972 7200

Email: info@chuhai.edu.hk





















































#### 珠海學院 Chu Hai College of Higher Education

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